

PMAT 435 Analysis I (Short Notes)

Convergence

A sequence (s_n) is said to be (*monotonic*) *increasing* if $s_n \leq s_{n+1}$ for all $n \in \mathbf{N}$, i.e., $s_1 \leq s_2 \leq s_3 \leq \dots$; It is said to be (*monotonic*) *decreasing* if $s_n \geq s_{n+1}$ for all $n \in \mathbf{N}$, i.e., $s_1 \geq s_2 \geq s_3 \geq \dots$; It is said to be *monotonic* if it is either monotonic increasing or monotonic decreasing.

Exercise. Are the following sequences increasing? decreasing? neither?

- (1) $s_n = 100 - n^2$.
- (2) $s_n = 100n - n^2$.
- (3) $s_n = x^n$, $x \in \mathbf{R}$.

Monotone Convergence Theorem. Every monotonic increasing sequence that is bounded above is convergent.

Exercise. Prove that

- (1) every decreasing sequence that is bounded below is convergent.
- (2) every increasing sequence that is not bounded above diverges to ∞ .
- (3) every decreasing sequence that is not bounded below diverges to $-\infty$.

Exercise. Show that the following sequences converge, and find their limits.

- (1) $s_1 = 1$, $s_{n+1} = \frac{1}{4}(2s_n + 5)$, $n \in \mathbf{N}$.
- (2) $\sqrt{6}$, $\sqrt{6 + \sqrt{6}}$, $\sqrt{6 + \sqrt{6 + \sqrt{6}}}$, ...
- (3) Let $a > 0$. Let $s_1 > \sqrt{a}$, and let $s_{n+1} = \frac{1}{2}\left(s_n + \frac{a}{s_n}\right)$ for $n \in \mathbf{N}$.

Exercise. Show that $s_n = 1 + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{n}$ diverges to ∞ .

Let (s_n) be a sequence. If $n_1 < n_2 < n_3 < \dots$ are positive integers, the sequence $s_{n_1}, s_{n_2}, s_{n_3}, \dots$ is called a *subsequence* of (s_n) , and is denoted by (s_{n_k}) . (Here, k is the index.)

Example. The following are subsequences of (s_n) .

- (1) $s_2, s_5, s_6, s_7, s_{13}, s_{100}, \dots$
- (2) (s_{2n}) , i.e., $s_2, s_4, s_6, s_8, \dots$
- (3) (s_{2n-1}) , i.e., $s_1, s_3, s_5, s_7, \dots$
- (4) (s_{2^k}) , i.e., $s_2, s_4, s_8, s_{16}, s_{32}, \dots$

Theorem. If (s_n) converges to s , so do all its subsequences.

Theorem. Every sequence has a monotonic subsequence.

Theorem. Every bounded sequence has a convergent subsequence.

Exercise. Show that if (s_{2n}) and (s_{2n-1}) converge to the same limit s , then (s_n) converges to s .

Exercise. Let $a > 0$. Let $s_1 > \sqrt{a}$, and let $s_{n+1} = \frac{a + s_n}{1 + s_n}$ for all $n \in \mathbf{N}$. Show that (s_{2n}) and (s_{2n-1}) converge to the same limit. Hence find the limit of (s_n) .

A sequence (s_n) is said to be a *Cauchy sequence* if it satisfies the following condition.

(CS) For every $\varepsilon > 0$ there exists N such that for all $m, n \geq N$, $|s_m - s_n| < \varepsilon$.

(CS) says that given any $\varepsilon > 0$, no matter how small, there is a stage N in the sequence beyond which any two terms will differ by an amount less than ε . So, the terms in the

sequence are eventually arbitrarily close to one another. We also note that the meaning of (CS) can be expressed in an alternative form:

(CS') For every $\varepsilon > 0$ there exists N such that for all $n \geq N$ and $p \in \mathbf{N}$, $|s_{n+p} - s_n| < \varepsilon$.

Theorem. Every Cauchy sequence is bounded.

Theorem. Every convergent sequence is a Cauchy sequence.

Cauchy Convergence Criterion. Every Cauchy sequence converges.

Thus, a sequence is a Cauchy sequence if and only if it is convergent. The notion of a Cauchy sequence provides us with a characterization of convergence in terms of just the terms in the sequence without explicit reference to the limit.

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